

WEST EDGE OF SIDEWALK

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+50.14	-25.58	750.48
A	19+60.14	-25.58	751.18
B	19+70.14	-25.58	751.88
N. End S. Appr. Slab	19+79.86	-25.58	752.56

EAST EDGE OF SIDEWALK

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+49.65	-15.58	750.65
A	19+59.65	-15.58	751.35
B	19+69.65	-15.58	752.05
N. End S. Appr. Slab	19+79.48	-15.58	752.73

WEST CURB LINE

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+49.57	-14.00	750.64
A	19+59.57	-14.00	751.34
B	19+69.57	-14.00	752.04
N. End S. Appr. Slab	19+79.42	-14.00	752.73

WEST EDGE OF PAVEMENT

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+49.47	-12.00	750.60
A	19+59.47	-12.00	751.30
B	19+69.47	-12.00	752.00
N. End S. Appr. Slab	19+79.35	-12.00	752.69

☉ F.A.S. RTE 1520 (C.H. 50) & PG

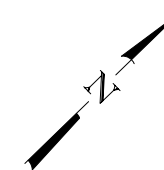
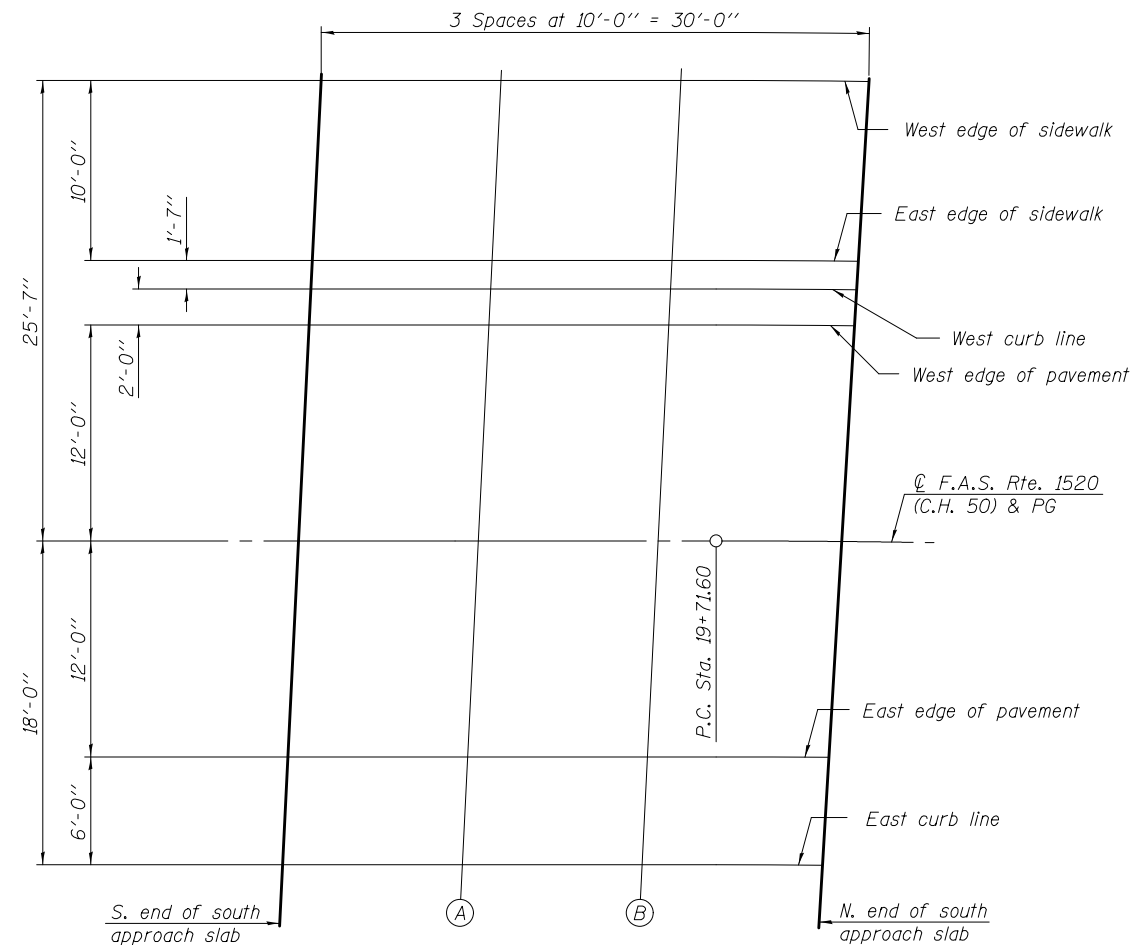
Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+48.88	0.00	750.38
A	19+58.88	0.00	751.08
B	19+68.88	0.00	751.78
N. End S. Appr. Slab	19+78.88	0.00	752.48

EAST EDGE OF PAVEMENT

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+48.29	12.00	750.16
A	19+58.29	12.00	750.86
B	19+68.29	12.00	751.56
N. End S. Appr. Slab	19+78.39	12.00	752.27

EAST CURB LINE

Location	Station	Offset	Theoretical Grade Elevations
S. End S. Appr. Slab	19+47.99	18.00	750.05
A	19+57.99	18.00	750.75
B	19+67.99	18.00	751.45
N. End S. Appr. Slab	19+78.15	18.00	752.16



PLAN

DESIGNED - DEWEY H. COULTAS	EXAMINED - <i>Joanne F. [Signature]</i>	DATE - FEBRUARY 25, 2013
CHECKED - NICHOLAS R. BARNETT	PASSED - <i>Carl [Signature]</i>	REVISED
DRAWN - MICHAEL B. MOSSMAN	ACTING ENGINEER OF BRIDGES AND STRUCTURES	REVISED
CHECKED - D.H.C. / N.R.B.		

STATE OF ILLINOIS
DEPARTMENT OF TRANSPORTATION

TOP OF SOUTH APPROACH SLAB ELEVATIONS
STRUCTURE NO. 010 - 0289

SHEET NO. 11 OF 62 SHEETS

F.A.I. RTE.	SECTION	COUNTY	TOTAL SHEETS	SHEET NO.
74	10-4BR	CHAMPAIGN	290	96
			CONTRACT NO.	70700
ILLINOIS FED. AID PROJECT				