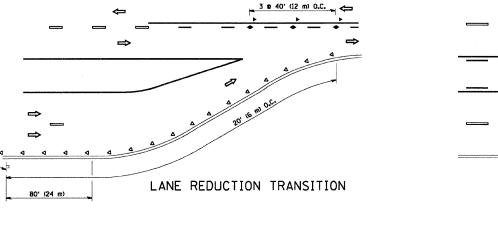


MULTI-LANE/DIVIDED



GENERAL NOTES

- 1. MARKERS USED WITH DASHED LINES SHALL BE CENTERED IN THE GAP BETWEEN SEGMENTS.
- 2. MARKERS USED ADJACENT TO SOLID LINES SHALL BE OFFSET 2 TO 3 (50 TO 75) TOWARD TRAFFIC AS SHOWN.
- 3. MARKERS THROUGH TANGENTS LESS THAN 500' (150 m) IN LENGTH BETWEEN CURVES SHALL BE INSTALLED AT THE LESSER OF THE TWO CURVE SPACINGS.

LANE MARKER NOTES

- B. REDUCE TO 40' (12 m) O.C. ON CURVES WHERE ADVISORY SPEEDS ARE 10 M.P.H (20 km/h) LOWER THAN POSTED SPEEDS.
- A. USE DOUBLE LANE LINE MARKERS SPACED AS SHOWN.

SYMBOLS

---- YELLOW STRIPE

80' (24 m) O.C. SEE NOTE B

_ 40' (12 m) O.C. _

SEE NOTE A

TWO-WAY LEFT TURN

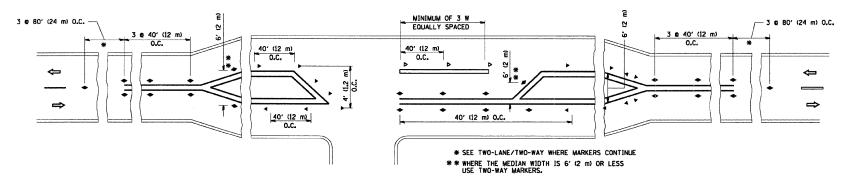
- WHITE STRIPE
- ◆ ONE-WAY AMBER MARKER
- ONE-WAY CRYSTAL MARKER (W/O)
- ◆ TWO-WAY AMBER MARKER

DESIGN NOTES

- 1. DOUBLE LANE LINE MARKERS SHALL BE USED UNLESS SPECIFIED OTHERWISE.
- 2. EXCEPT AS SHOWN ON THE LANE REDUCTION TRANSITION AND FREEWAY EXIT RAMP DETAIL, MARKERS ARE NOT TO BE SPECIFIED ON RIGHT EDGE LINFS.
- 3. THE EXACT MARKER LIMITS, SPACING, AND COLOR SHOULD BE INCLUDED IN THE PLANS, $% \left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2}\right) +\frac{1}{2}\left(\frac{1}{2$

i______

4. MARKERS SHOULD NOT BE USED ALONGSIDE CURBS EXCEPT FOR EXTREMELY SHORT SECTIONS OF CURBS WHERE NOT MORE THAN TWO MARKERS WOULD BE INVOLVED.



LEFT TURN

All dimensions are in inches (millimeters) unless otherwise shown.

FILE NAME =	USER NAME = geglienobt	DESIGNED -	REVISED - T. RAMMACHER 09-19-94		TYPICAL APPLICATIONS RAISED REFLECTIVE PAVEMENT MARKERS (SNOW-PLOW RESISTANT)					F.A.P.	SECTION	COUNTY	TOTAL SHEET
W:\diststd\22x34\to11.dgn		DRAWN -	REVISED - T. RAMMACHER 03-12-99	STATE OF ILLINOIS						334	116 R-RS	MCHENRY	32 26
	PLOT SCALE = 50.000 '/ IN.	CHECKED -	REVISED - T. RAMMACHER 01-06-00	DEPARTMENT OF TRANSPORTATION	RAISED I	REFLECTIVE PAVEMENT	MARKER	S (SNOW-PLOW	RESISTANT)			CONTRACT	T NO. 60H22
	PLOT DATE = 1/4/2008	DATE -	REVISED -	SCA		SHEET NO. 1 OF 1	SHEETS	STA.	TO STA.	FED. ROAD	DIST. NO. 1 ILLINOIS FED.	AID PROJECT	