### STAGE 2 GENERAL NOTES

TOTAL SHEET SHEETS NO STA. 118+00 TO STA. 146+00

FED. ROAD DIST. NO. | ILLINOIS | FED. AID PROJECT STA. 118+00 CONTRACT NO. 62479

# STAGE 2 CONSTRUCTION CONSTRUCT THE US RTE 30 EB PASSING AND DRIVING LANES AT THE FOLLOWING LOCATIONS: EAST OF WALONA TO WEST OF SCHOOLHOUSE EAST OF SCHOOLHOUSE TO WEST OF RETAIL DR. EAST OF RETAIL DR. TO EAST OF RIDGEMORE EAST OF ELSNER RD. TO WEST OF WASHINGTON PKWY. EAST OF WASHINGTON PKWY. TO WEST OF LOCUST ST. EAST OF LOCUST ST TO WEST OF US RTE 45. CONSTRUCT PART OF THE FOLLOWING STRUCTURES (SEE STRUCTURE PLANS): CULVERT J CULVERT D CULVERT E CULVERT L NOISE WALL A (ALL) NOISE WALL B (ALL) CONSTRUCT HALF OF THE FOLLOWING SIDESTREETS, MAINTAINING ACCESS AT ALL TIMES: WALONA RETAIL DR. CONSTRUCT THE FOLLOWING SIDESTREETS, WHILE DETOUR IS IN PLACE: MARLEY SPENCER ANDERSON

JOLIET HWY.
BLUESTONE BAY
PRESTANCIA DR. OWENS RD. HACKBERRY RD. ELM ST.

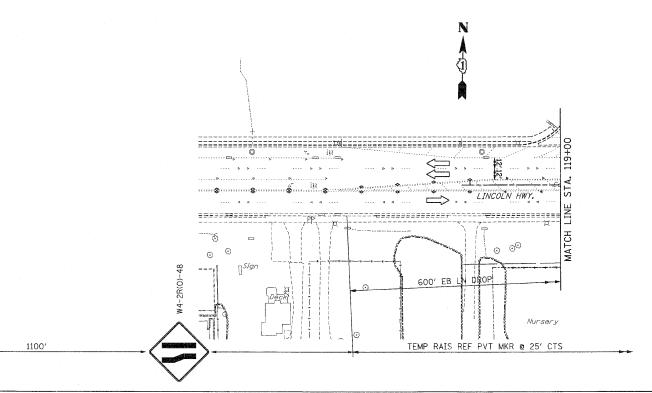
#### STAGE 2 TRAFFIC

EB AND WB US RTE 30 TRAFFIC WILL REMAIN THE SAME AS THE PREVIOUS STAGE EXCEPT FOR THE FOLLOWING CHANGES:

LEFT TURN LANE SHALL BE PROVIDED AT THE WEST ENTRANCE TO THE HIGH SCHOOL.

LEFT TURN LANE SHALL BE PROVIDED AT WASHINGTON PARKWAY.

DETOURS WILL BE ALLOWED AT THE FOLLOWING SIDE STREETS:
MARLEY RD
ANDERSON RD
JOLIET HWY.
BLUESTONE BAY
PRESTANCIA
OWENS RD
HACKBERRY
FLM ST ELM ST



## LEGEND

ARROW BOARD

TEMPORARY PAVEMENT

TEMPORARY PAVEMENT CONSTRUCTED IN EARLIER STAGE

CONSTRUCTION ZONE

TYPE III BARRICADE WITH FLASHING LIGHTS

₹ TYPE II BARRICADE
DRUM OR VERTICAL BARRICADE

→ DIRECTION INDICATOR BARRICADE WITH

STEADY BURN MONODIRECTIONAL LIGHT

<sup>FL</sup> FLASHING LIGHT

# PAVEMENT MARKING KEY

1 4" SOLID - WHITE

2 12" SOLID - YELLOW @ 11" c-c

4 24" STOP BAR - WHITE

5 12" SOLID - WHITE 6 6" SOLID - WHITE

7 6"-6'/2' DASH-WHITE

8 4" SOLID - YELLOW

9 4" 30'/10' DASH WHITE

ILLINOIS DEPARTMENT OF TRANSPORTATION

MAINTENANCE OF TRAFFIC

STAGE 2 U.S. RTE. 30 (LINCOLN HIGHWAY)

GENERAL NOTES

SCALE : 1" = 50' DATE : / /

DRAWN BY : BAE CHECKED BY : GB